



English Activities - Eleventh Grade

Second term 1st-2nd week

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- ✓ **Curso:** 1001

✓ **Objetivos Segundo periodo**

Establish routes for obtaining health services in my community.

-Exchanges, orally, opinions and ideas in spontaneous interactions about subjects of other disciplines (Intercambia opiniones e ideas sobre temas de otras disciplinas en interacciones espontáneas).

-Distinguishes points of view and expressions that indicate advantage and disadvantage about topics of interest (Distingue puntos de vista y expresiones que indican ventajas y desventajas sobre temas de interés.).

- ✓ **Tema:** HEALTH: HEALTH SERVICES

Vocabulary

Lexical Health Services • X-rays • Doctor appointments • Laboratory • Dentist • Women's health • Pediatrics

Expressions to express comparison

Expressions to summarize

Grammar

Phrasal verbs, Expressions to present advantages

Nota: Todas las actividades se deben desarrollar en el cuaderno, tomar imagen, pegarla en documento Word que debe tener los datos del estudiante, nombre apellido y curso. Enviarla a través de la plataforma.



Actividades:

Fecha de entrega: 30 de abril de 2020

1. Revisar cuidadosamente el tutorial donde se explica el uso de los Phrasal verbs (Lo puede encontrar en la plataforma Edmodo), tomar apunte en el cuaderno de todo lo que se explica en el tutorial.
2. Escribir diez oraciones utilizando diferentes phrasal verbs en presente simple en sus tres formas
3. Escribe en el cuaderno el texto que encuentras a continuación, subraya todos los phrasal verbs que encuentres, y escribe su significado en inglés.
4. Escribe dos párrafos usando ocho diferentes Phrasal verbs, usando la misma temática del texto (supersticiones, puedes hablar sobre la que quieras)
5. Realiza los siguientes ejercicios sobre Phrasal verbs en el cuaderno.
6. Desarrolla el taller de vocabulario en el cuaderno, haz todos los dibujos en el cuaderno con colores.

Texto: A Terrible Day

I don't believe in superstitions, but last Friday the 13th was simply terrible.

I woke up late because my alarm didn't go off, but that was just the beginning. I left the house as soon as I could, and I was on my way to work when my car ran out of petrol. Then I took a cab but it turned out that I had left my wallet at home, so I had to go back again!

When I finally arrived at work, my boss got angry at me about the report I hadn't submitted before the deadline.

He told me that if I kept coming to work late, I would get into trouble.

So I got to work, but I couldn't concentrate because one my colleagues kept on talking about the weather, her family, her dog and other stuff.

I usually get on well with her but I was in such a bad mood that I just told her to leave me alone. Now she is not talking to me!

Well, I'll get by, of course, but the day was really awful.



Emotions

These phrasal verbs all relate to emotions and feelings. Try to match them to their meanings on the right:

- | | |
|------------------------|---|
| 1. calm down | a. to feel happier |
| 2. chill out | b. an informal phrasal verb meaning to make someone angry and upset |
| 3. cheer up | c. to stop being angry, excited or upset |
| 4. look forward to sth | d. an informal phrasal verb meaning to relax |
| 5. wind sb up | e. to feel pleased and excited about something that is going to happen |
| 6. freak out | f. an informal phrasal verb meaning to be very excited or emotional or to cause someone be this way |

1. Complete with one of these phrasal verbs: *be through, go on, fill in, take off, stay out, speak up.*

1. Could you this application form, please?
2. I'll never talk to you again. We !
3. If you don't, we can't hear you.
4. I'm tired because I too late last night.
5. The plane late because of the bad weather.

2. Complete with one of these phrasal verbs: *go off, put off, see off, take off, turn off.*

1. Let's go to the airport to them
2. The plane doesn't till 5 o'clock.
3. He was sleeping soundly when the alarm clock
4. The meeting has been till next month.
5. Don't forget to all the lights when you leave.



SECRETARÍA DE EDUCACIÓN DE BOGOTÁ D.C.

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Match phrasal verbs in column **A** with the right meaning in column **B**

A	break in		invent
B	look up		take care of
C	look after		start a journey
D	turn over		meet someone by chance
E	call off		stop doing something
F	look up to		chase or follow
G	make out		reserve something so that it can be used later
H	give up		continue, carry on
I	set off		to enter a place to steal something
J	fall behind		make a suggestion or proposal
K	get along		to look like someone or do the same things as they do
L	bring up		discuss in detail
M	run into		respect
N	put forward		recognise
O	take after		try to find information in a book
P	run after		cancel
Q	go through		to have a good relationship with someone
R	keep up		give someone the right to have something
S	make up		to be slower than ...
T	set aside		mention something



TALLER DE VOCABULARIO

5 How you feel

A The underlined words are in the wrong sentences. Write the correct word for each sentence.

- I don't sleep much at night, so I'm really cold. *tired*
- I'm hungry. I need a drink.
- He has a very high temperature. I think he's tired.
- I'm really ill in the evening because I don't eat much at work.
- If you feel thirsty, why don't you put a jumper on?
- He's hot again and is coming home from hospital soon.
- Take your coat off. You must be really well in here.

B Complete the sentences with the words in the box.

1  Great! A party invitation!
He's *happy*.

angry, bored, frightened
happy, sad

2  It's dark and I'm alone.
She's

3  My toy's broken.
He's

4  I can't think of anything to do.
He's

5  You're wearing my new T-shirt.
She's

C Complete the sentences with the words from B.

- Take a book with you so you don't get *bored* while you're waiting.
- She's because her best friend can't come to her party.
- Little children are sometimes of the dark.
- I'm because I don't have to go to work today.
- You can see he's He's very red in the face.