



English Activities - Seventh Grade

Second term 1st-2nd week

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- ✓ **Curso:** 701 – 702

- ✓ **Objetivos Segundo periodo**

Define activities for integral personal care at the physical (body), intellectual (mind), emotional (psychological), and spiritual (beliefs) level

- Identifies general ideas in narrations and descriptions. (Identifica ideas generales en narraciones y descripciones)
- Identifies, main actions and settings in narrative texts. (Identifica, acciones y entorno en textos narrativos)

- ✓ **Tema:** DEMOCRACY AND PEACE: BULLYING AND CONFLICTS

Vocabulary

Lexical Feelings and Emotions • Anger: angry, happiness: happy, sadness: sad, depressions: depressed, motivation: motivated. Ethical values • Respect, honesty, humility, responsibility, etc. Personal qualities. • Quiet, talkative, tolerant, humble, polite, etc

Grammar

- Present Progressive
- WH Questions, where, how, why, when.

Nota: Todas las actividades se deben desarrollar en el cuaderno, tomar imagen, pegarla en documento Word que debe tener los datos del estudiante, nombre apellido y curso. Enviarla a través de la plataforma.



Actividades

Fecha de entrega: 30 de abril de 2020

1. Revisar cuidadosamente el tutorial donde se explica el presente progresivo en su forma afirmativa y negativa (Lo puede encontrar en la plataforma Edmodo), tomar apunte en el cuaderno de todo lo que se explica en el tutorial.
2. Escribir diez oraciones en presente progresivo en forma afirmativa y esas mismas oraciones pasárlas a la forma negativa. (En total son veinte oraciones).
3. Investiga y escribe la estructura interrogativa y las respuestas cortas.
4. Escribe un párrafo usando al menos tres oraciones afirmativas y tres negativas en presente progresivo (Un párrafo de ocho renglones en INGLÉS).
5. Copia en tu cuaderno el siguiente texto y subraya todas las oraciones que encuentres en presente progresivo y contesta las preguntas de comprensión del texto
6. Desarrolla el taller de vocabulario en el cuaderno, haz todos los dibujos en el cuaderno con colores.

Texto: At Home

It's a rainy Saturday. It's raining a lot and Mary and her family are spending the afternoon at home. Her uncles are visiting them.

Mary and her father are in the living room. Mary is making a draw and her father, Mr.Harris, is surfing the net. They are also talking.

Mary's older brother, Peter, is in his bedroom playing computer games. He is a computer fanatic and he spends much time playing on the computer. His little brother, Jim is also in the living room. He is playing with his dinosaurs' collection. Sometimes he teases Mary, he is a really naughty boy.

Mary's mother, Mrs. Harris, is in the kitchen preparing a snack for all of them. She is making some tea and talking to Mary's uncles – Lucy and Tom. They are from the nearest town and stopped by to say hello.

Fluffy, the family cat, is sleeping on the kitchen's sofa. We can't see him in the picture, but he is a true fluffy cat.

Answer the questions about the text.

1. What day of the week is it?

2. Where is Mary?

3. What is she doing?

4. What is Mr. Harris doing?

5. Is Mrs. Harris preparing a snack in the kitchen?



SECRETARÍA DE EDUCACIÓN DE BOGOTÁ D.C.

COLEGIO FRANCISCO DE PAULA SANTANDER

Institución Educativa Distrital

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ALCALDÍA MAYOR
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6. What is Fluffy, the cat, doing?

TALLER DE VOCABULARIO

1 Your body

A Circle the correct word in each pair.



1 foot / hair



2 eye / neck



3 head / mouth



4 leg / toe



5 face / finger



6 ear / hand



7 arm / nose

B Label the pictures with the other words from A.

1 Finger

2

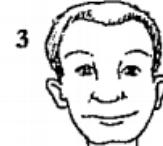
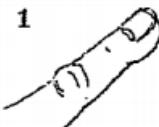
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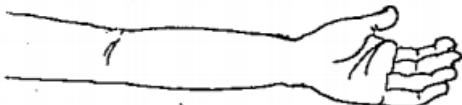
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4



5



6



7

